



COURSE OUTLINE: HSP159 - STYLE HAIR 3

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HSP159: STYLE HAIR 3
Program Number: Name	1054: HAIRSTYLING
Department:	HAIRSTYLIST
Academic Year:	2022-2023
Course Description:	<p>This course will continue to build the students skills of styling hair to advance their practice and knowledge of hairstyling products and tools.</p> <p>Students will practice formal styling including event styling such as bridal with emphasis on hold and longevity of the style. In this course they will research current trends and replicate reference pictures using the skills and techniques we have practiced, meeting industry standards.</p> <p>Delivery: 2 Hours Theory, 5 Hours Salon</p>
Total Credits:	6
Hours/Week:	7
Total Hours:	98
Prerequisites:	HSP141, HSP143, HSP144, HSP145, HSP146, HSP147, HSP148, HSP149, HSP150, HSP151, HSP152, HSP153, HSP154, HSP155, HSP156
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	1054 - HAIRSTYLING VLO 8 Select and use standard and specialized techniques to effectively style wet and dry hair.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.



EES 10 Manage the use of time and other resources to complete projects.
 EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Other Course Evaluation & Assessment Requirements:

Attendance in all classes will be assessed and calculated in final grades.

Books and Required Resources:

Milady Standard Cosmetology by Milady
 Publisher: Milady Binding Edition: 13th
 ISBN: 9781305774773

Practical Workbook for Milady Standard Cosmetology 2016 by Milady
 Publisher: Milady Binding
 ISBN: 9781285769479

Theory Workbook for Milady Standard Cosmetology 2016 by Milady
 Publisher: Milady Binding
 ISBN: 9781285769455

Hairstyling Supply Kit available for purchase in the bookstore

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1.Perform modern formal hairstyling service on short to medium length hair	1.1 Demonstrate short hair formal styling options for special occasions 1.2 Recommend short to medium styling options for maintenance 1.3 Design short to medium length formal styles based on current trends
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Perform modern formal hair styling service on medium to long hair.	2.1 Research multiple resources for current trends 2.2 Summarize procedural steps to replicate current trends 2.3 Determine tools, equipment and products used in current Trends 2.4 Design medium to long hair formal styles based on current trends
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Perform braiding techniques on straight to extremely curly hair.	3.1 Complete a classic three strand braid 3.2 Complete a classic french over strand braid or dutch under strand braid 3.3 Complete on scalp braiding technique 3.4 Complete a rope and fishtail braid 3.5 Replicate current trend braiding 3.6 Discuss the history and socioeconomic impact of braiding
Course Outcome 4	Learning Objectives for Course Outcome 4



	4. Perform smoothing styling techniques on wavy to extremely curly hair.	4.1 Explain the tools used in smooth styling curly hair 4.2 Assess the differences in artificial and boar bristle brushes 4.3 Identify parts of a hot comb 4.4 Apply safety precautions for protection of both you and the client when using a hot comb 4.5 Complete a smooth blowdry on wavy to extremely curly hair 4.6 Complete thermal styling on wavy to extremely curly hair
	Course Outcome 5	Learning Objectives for Course Outcome 5
	5. Explain consultation and planning techniques for bridal and offsite styling	5.1 Recommend booking times based on wedding party size 5.2 Identify products and tools required for offsite styling 5.3 Compose contract agreements including deposits and cancellation fees 5.4 Outline pricing and time requirements for offsite styling 5.5 Recommend formal styles based on current trends
	Course Outcome 6	Learning Objectives for Course Outcome 6
	6. Simulate offsite hairstyling service	6.1 Demonstrate setting techniques to provide strength and longevity 6.2 Demonstrate styling with attachments such as extensions, clips, ornamentation and veils 6.3 Complete formal or stage styling based on client consultation 6.4 Complete offsite styling and tasks in a time efficient manner

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments	10%
Employability skills	20%
Milady Workbook	10%
Practical evaluation	20%
Quizzes and exam	20%
Salon workbook	20%

Date: August 28, 2022

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.